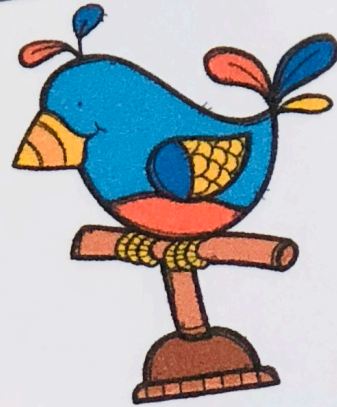


ARTICULATION CARDS

INITIAL R, ER, CR FREEBIE

by: Ashley Rossi



(w) bird

(ph) a blue bird

(s) I have a pet bird.

(sl) The bird was perched on
her shoulder.

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we are human and may not catch everything.
If you have any questions or concerns about this product,
please email me: ashleyrossi@sweetsouthernspeech.com

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ABOUT:

-Print out color cards on cardstock, laminate for durability, cut apart, and punch a hole in the top corner. Store on 1 inch binder rings.

Depending on your goals, have the student say the level they are on, or simply have them say the entire card.

Use these with any board game as reinforcement, or as a warm up/drill/data collection.

You can also take them off the ring and have the student use mini clothes pins to clip on each level as they go – this is great for the student who needs to be “active.”

-Print out black and white cards on regular paper for individual & take home use. Student can color the picture and have 8 opportunities to practice (use a hole punch or color). I have my students say their target 4 times with me & take home to practice the other 4!

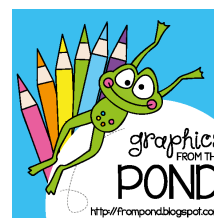
-Each card has 5 levels: picture level + (w) word

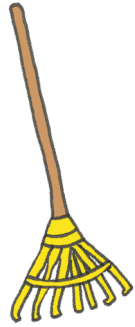
(ph) phrase

(s) sentence

(sl) sound loaded sentence

Clip art and font credits:





(w) rake

(ph) a long rake

(s) The rake is hanging up.

(sl) Rachel raked the leaves to the road.

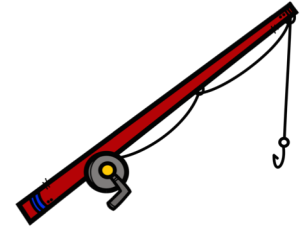


(w) rabbit

(ph) a cute rabbit

(s) She has a pet rabbit.

(sl) Randy fed a radish to his rabbit.

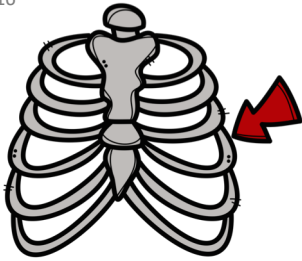


(w) rod

(ph) fishing rod

(s) I have a new rod.

(sl) Ruben took his rod to catch some rainbow fish.



(w) ribs

(ph) bony ribs

(s) I can feel my ribs.

(sl) Rob got hit in his ribs with the ball at recess.



(w) rip

(ph) rip the page

(s) I ripped out my page.

(sl) He ripped out the wrong readring page.



(w) rest

(ph) a long rest

(s) I need to rest.

(sl) It was relaxing to take a really long rest.



(w) hammer

(ph) use a hammer

(s) He bought a hammer.

(sl) Her dad used a hammer to build the bird house.



(w) sailor

(ph) a tall sailor

(s) The sailor is nice.

(sl) The sailors were told to lower the anchor.



(w) locker

(ph) metal locker

(s) I have a top locker.

(sl) Their lockers were together.

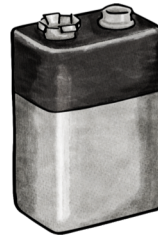


(w) worm

(ph) the little worm

(s) The worm is moving.

(sl) The worms were all over the sidewalk.



(w) battery

(ph) find a battery

(s) I need a new battery.

(sl) Were the batteries in the container?

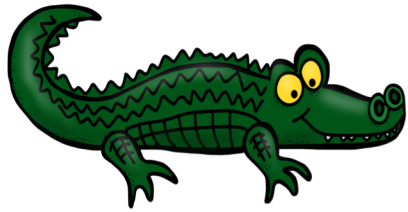


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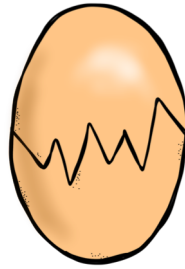


(w) crocodile

(ph) a big crocodile

(s) I saw the crocodile.

(sl) The crocodiles crept along the creek side.



(w) crack

(ph) cracked egg

(s) He cracked the eggs.

(sl) Cris cracked two eggs to make the crumb cake.



(w) crash

(ph) a bad crash

(s) I don't want to crash.

(sl) The crane lifted the van off the crumbled crash.



(w) creat

(ph) I can creat

(s) We created a necklace.

(sl) She created doll crowns to sell at the craft show.

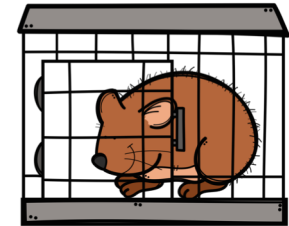


(w) crow

(ph) black crow

(s) The crow is loud.

(sl) Crows crowded closely to eat crunchy seeds.



(w) crate

(ph) an animal crate

(s) Put the dog in the crate.

(sl) Craig put the food crumbs in the crate.

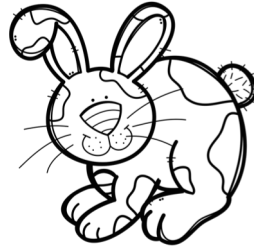


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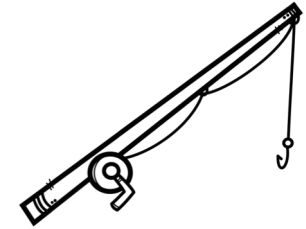


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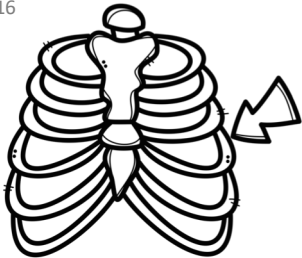


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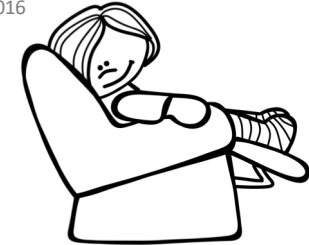


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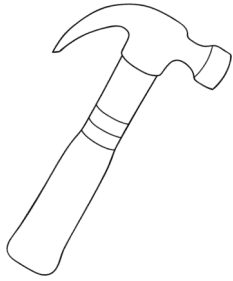
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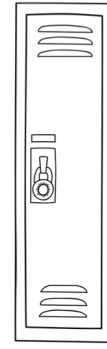


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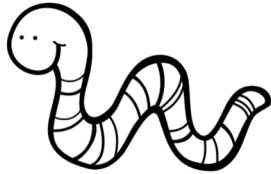


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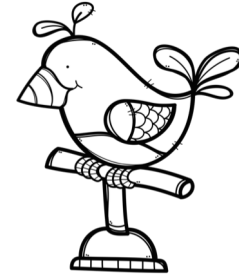


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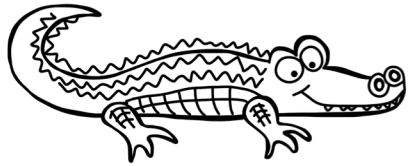
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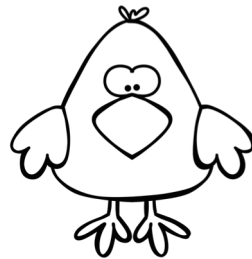


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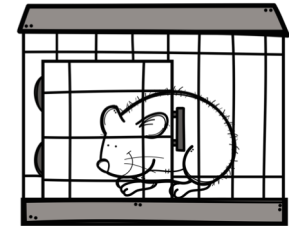


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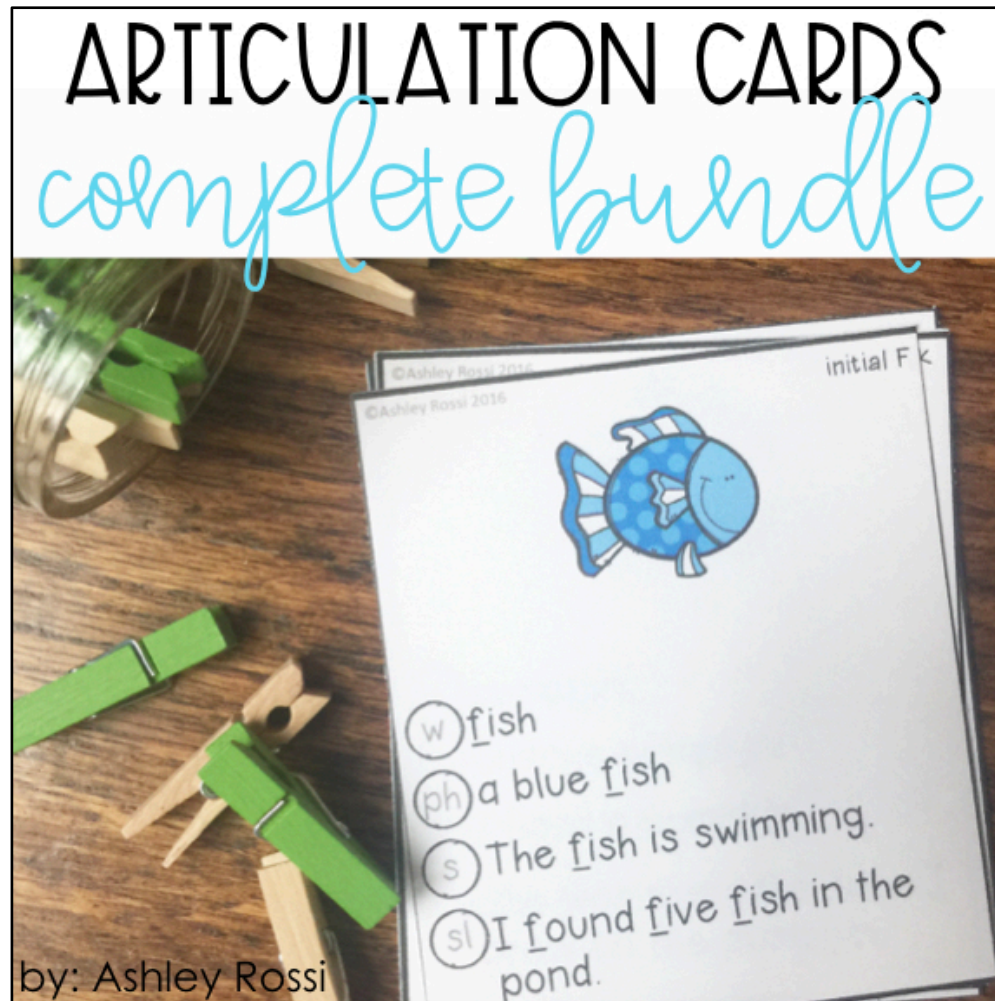
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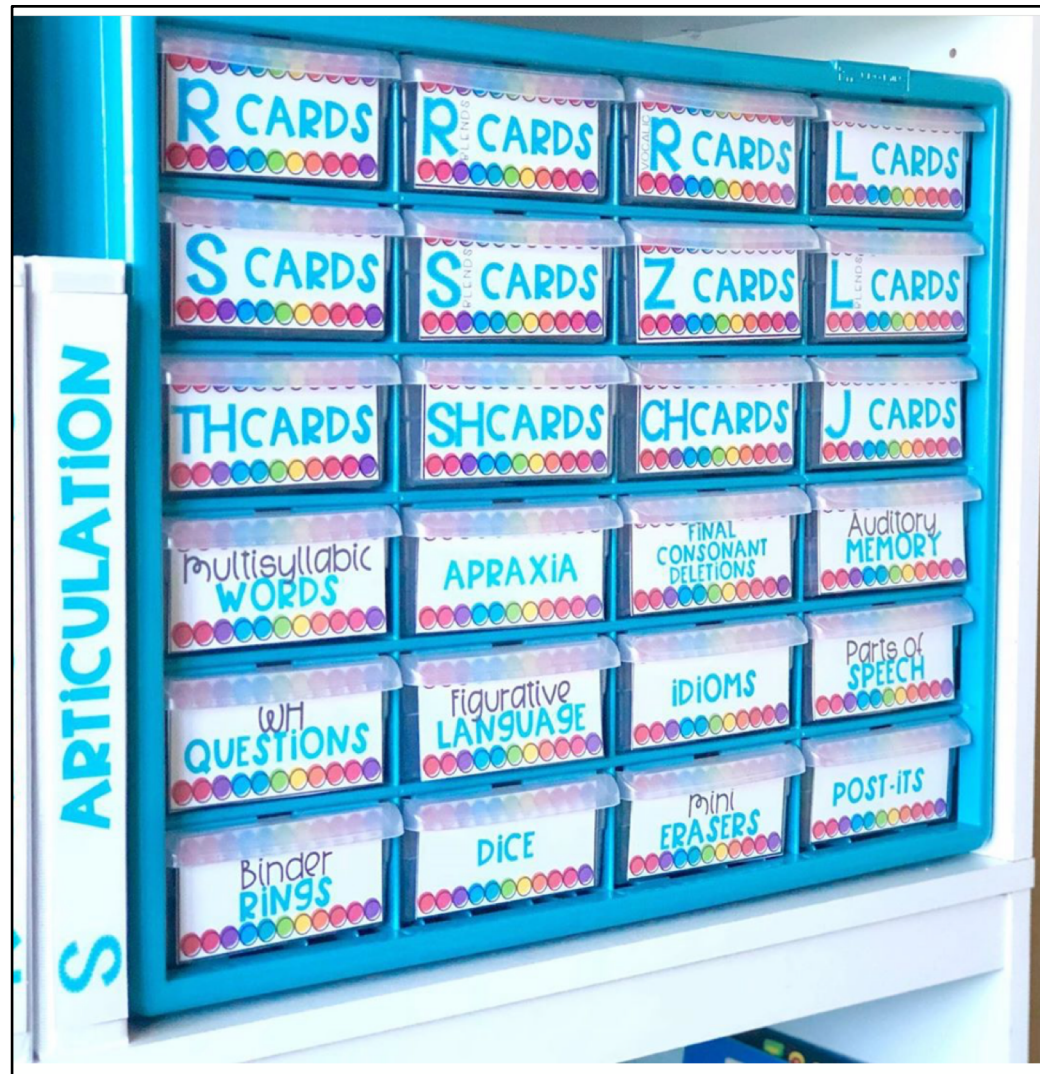
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